



CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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0472/21

Paper 2 Reading

May/June 2024

1 hour

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

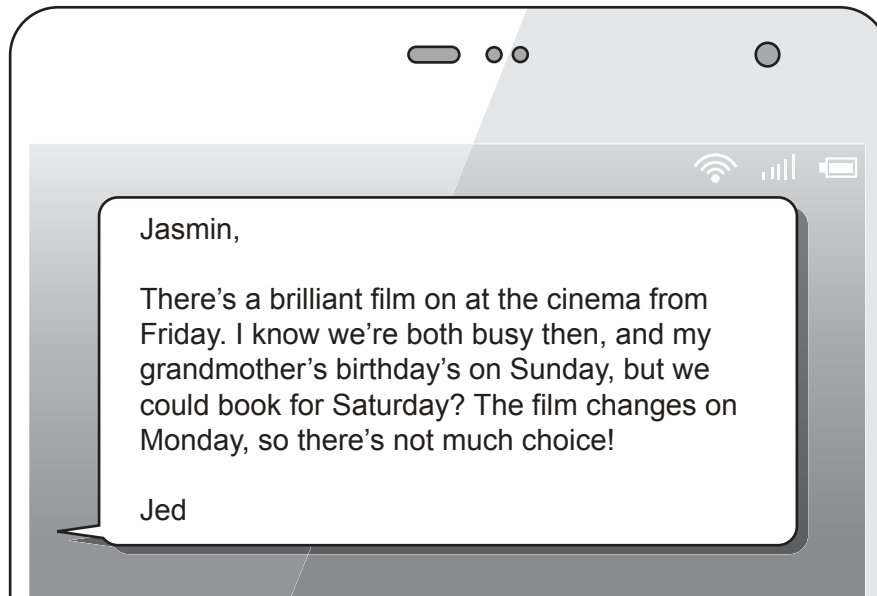
INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Any blank pages are indicated.

1 Read the texts. For each question, tick (✓) the correct box (A–D).

(a)



When does Jed hope to see the film?

A Friday

☐

B Saturday

☐

C Sunday

☐

D Monday

☐

[1]

(b)

The screenshot shows an email window with a title bar containing a menu icon and window control buttons. The email header shows 'To: Pasha' and 'Subject: Geography homework'. The body of the email contains the following text:

I've just remembered we can work on this with a partner, so do you want to come to my house tomorrow? We could use your camera to take the photos we need. It'll be fun!

Kieran

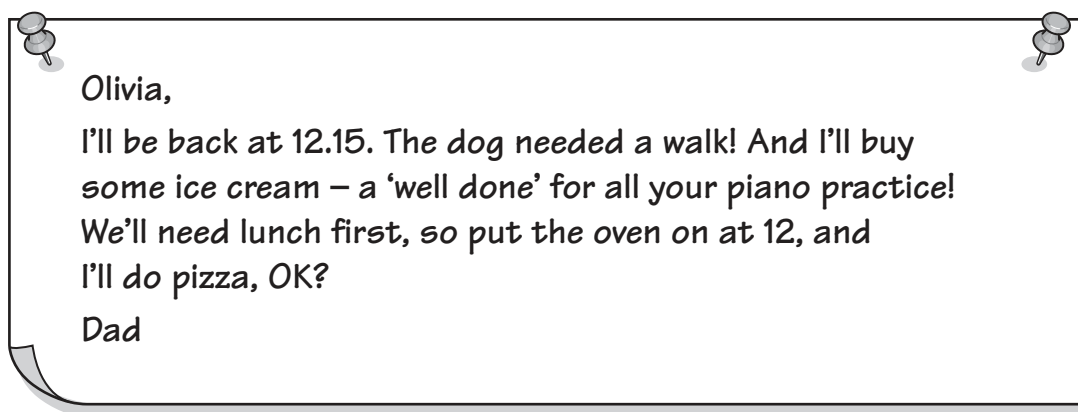
Kieran is emailing to...

- A** borrow a camera for homework.
- B** tell Pasha to do homework.
- C** explain what to include in homework.
- D** suggest completing homework together.

☐☐☐☐

[1]

(c)



Olivia's dad wants her to...

A practise an instrument.

☐

B turn on a cooker.

☐

C take a pet outside.

☐

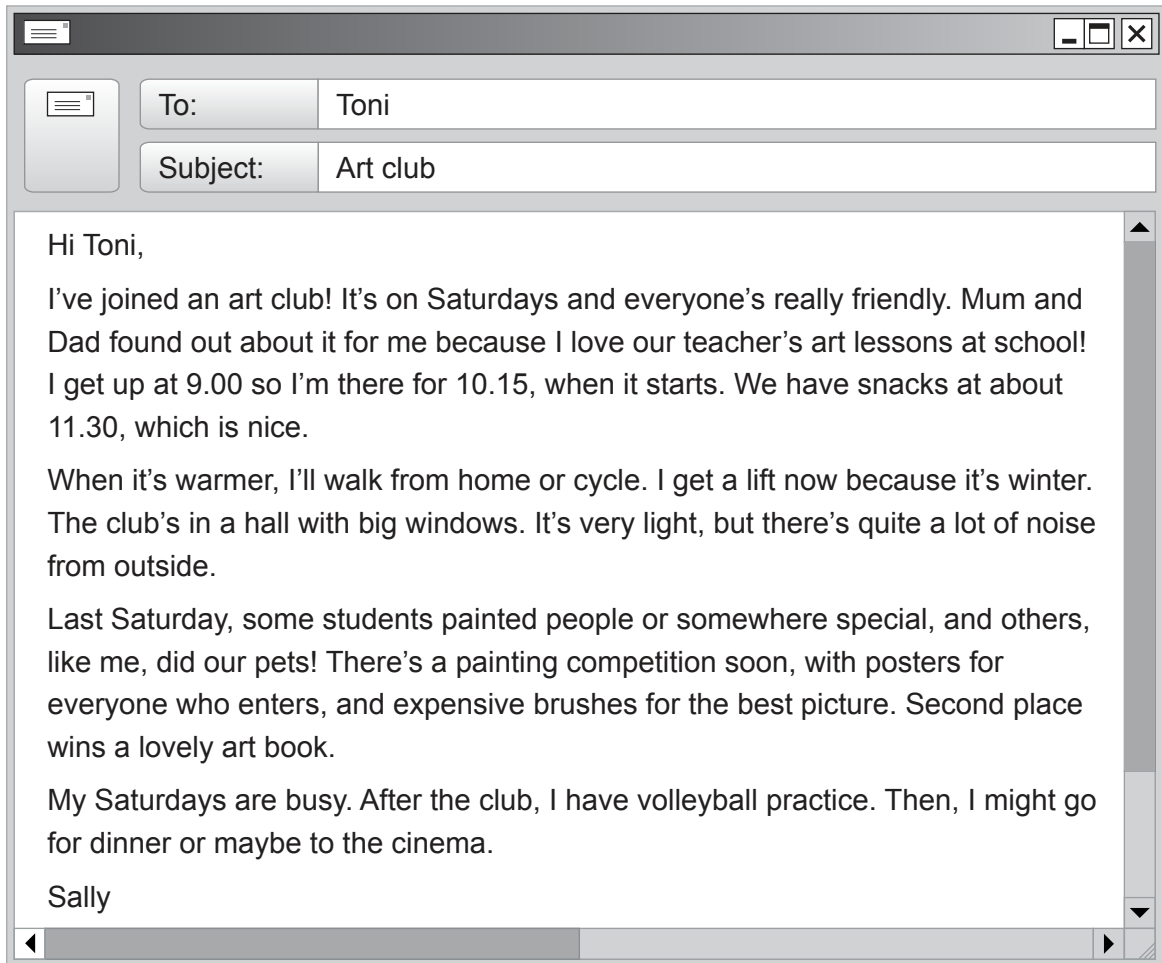
D make some food.

☐

[1]

[Total: 3]

2 Read the email. For each question, tick (✓) the correct box (A–C).



The screenshot shows an email window with a header bar containing a menu icon and window controls. The email header shows 'To: Toni' and 'Subject: Art club'. The body of the email contains the following text:

Hi Toni,

I've joined an art club! It's on Saturdays and everyone's really friendly. Mum and Dad found out about it for me because I love our teacher's art lessons at school! I get up at 9.00 so I'm there for 10.15, when it starts. We have snacks at about 11.30, which is nice.

When it's warmer, I'll walk from home or cycle. I get a lift now because it's winter. The club's in a hall with big windows. It's very light, but there's quite a lot of noise from outside.

Last Saturday, some students painted people or somewhere special, and others, like me, did our pets! There's a painting competition soon, with posters for everyone who enters, and expensive brushes for the best picture. Second place wins a lovely art book.

My Saturdays are busy. After the club, I have volleyball practice. Then, I might go for dinner or maybe to the cinema.

Sally

(a) Sally heard about the club...

- A from her friend. ☐
- B from her parents. ☐
- C from her teacher. ☐

[1]

(b) What time does the club start?

- A 9.00 ☐
- B 10.15 ☐
- C 11.30 ☐

[1]

(c) At the moment, Sally goes to the club...

A by car.

☐

B on foot.

☐

C by bicycle.

☐

[1]

(d) What does Sally say about the hall?

A It's quiet.

☐

B It's large.

☐

C It's bright.

☐

[1]

(e) What did Sally paint in her last class?

A a person

☐

B a place

☐

C an animal

☐

[1]

(f) The prize for the art competition winner is...

A art equipment.

☐

B books about artists.

☐

C pictures to go on the wall.

☐

[1]

(g) After the club, Sally always...

A gets some food.

☐

B does some sport.

☐

C goes to see a film.

☐

[1]

[Total: 7]

- 3 Read the text and choose the correct word to fill the gaps (a) to (g). For each question, tick (✓) the correct box (A–D).

Spending time outside

Many people enjoy spending time outside. For example, walking in fresh air is a brilliant ...(a)... to exercise, and it's free! This is good, as ...(b)... fit can be expensive. But did you ...(c)... that spending time outside can be important for sleep? Scientists discovered that being outside during the day in ...(d)... light actually helps you sleep better. This is because of something everyone has: a 'body clock'. Our body clock tells us when to feel awake or tired, and ...(e)... us to fall asleep. This is important because our daily ...(f)... depend on us having energy at the right time! Experiencing periods of light and dark is therefore extremely important, ...(g)... it helps body clocks work correctly.

(a)

- | | | |
|----------|--------|--------------------------|
| A | advice | <input type="checkbox"/> |
| B | way | <input type="checkbox"/> |
| C | answer | <input type="checkbox"/> |
| D | type | <input type="checkbox"/> |

[1]

(b)

- | | | |
|----------|---------|--------------------------|
| A | doing | <input type="checkbox"/> |
| B | having | <input type="checkbox"/> |
| C | keeping | <input type="checkbox"/> |
| D | making | <input type="checkbox"/> |

[1]

(c)

- | | | |
|----------|---------|--------------------------|
| A | realise | <input type="checkbox"/> |
| B | accept | <input type="checkbox"/> |
| C | suggest | <input type="checkbox"/> |
| D | agree | <input type="checkbox"/> |

[1]

(d)

A common☐**B** true☐**C** exact☐**D** natural☐

[1]

(e)

A lets☐**B** manages☐**C** helps☐**D** involves☐

[1]

(f)

A events☐**B** routines☐**C** occasions☐**D** situations☐

[1]

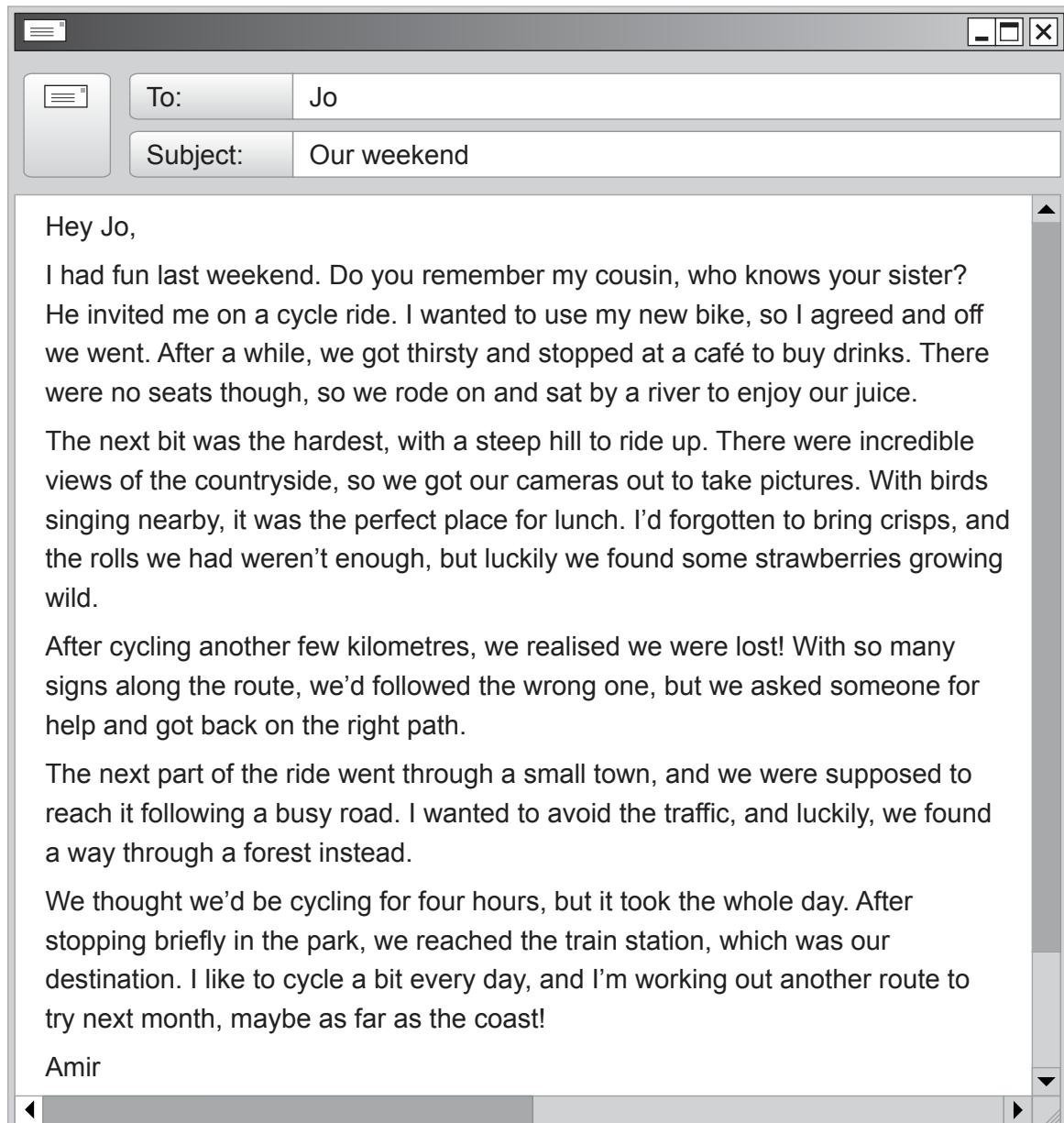
(g)

A as☐**B** if☐**C** when☐**D** so☐

[1]

[Total: 7]

4 Read the email and answer the questions (a–k).



(a) Who suggested the bike ride?

..... [1]

(b) What reason does Amir give for going on the bike ride?

..... [1]

(c) Where did the boys have a drink?

..... [1]

(d) Which part of the ride was especially difficult?

..... [1]

(e) What did the boys take photographs of?

..... [1]

(f) What did the boys have for lunch? Give **two** details.

1

2 [2]

(g) Why did the boys get lost?

..... [1]

(h) Why did Amir want to ride through the forest?

..... [1]

(i) How long did the bike ride take?

..... [1]

(j) Where did the bike ride finish?

..... [1]

(k) When is Amir planning to do another long bike ride?

..... [1]

[Total: 12]

- 5 Read the information about five people (a–e) and the eight advertisements for science museums. (1–8).

Which science museum should each person choose?

For each person (a–e), write the correct number (1–8) on the line.

a



Emily hopes to do some experiments during her visit. Her parents want easy parking nearby, and they're planning to spend the whole day so they want a hot lunch there.

.....

b



Bashir would like to talk to a scientist and find out all about global warming. He'd like to see a fun science show at the museum.

.....

c



Callie wants information for a school project on transport. She'd like to buy a souvenir of her visit, and her family want somewhere to buy snacks during the day.

.....

d



Nate is interested in finding out about the oceans, and also wants to know about new types of technology. He'd like information about becoming a scientist, too.

.....

e



Asha would love to hear about wildlife projects, and to be involved in them herself. She and her family want to visit the museum during the evening.

.....

Science Museums

1

Visitors love our performances – watch experiments carried out by our scientists and laugh as you learn. Topics include why the earth is getting warmer, and you can put questions to the experts at the end!

2

During your visit, you'll get to watch scientists doing real experiments in front of your eyes! Discover how some fish can fly above the ocean and find out the sorts of transport we might use 10 years from now.

3

Interested in a science career? We've got all the advice you need. The Tomorrow Centre shows you the very latest computers, then you'll finish your day with an exciting film showing life under the sea!

4

Come and find out how science is protecting rare animals, and how you can use your home computer to help – by watching live videos from cameras in a jungle to count tigers, for example! Open until late every day.

5

We're all about the environment – so leave the car at home and come and read about why our planet is getting hotter, and what this means for the creatures that live in different places. Last entry at 3.30pm.

6

There's a range of exhibitions here, and a bus stop outside if you're not using the free car park. During your visit, you can measure temperature, weigh metals or examine sound waves, before enjoying a sandwich or soup in our café.

7

Our latest exhibition is about technology – from early computers to the latest machines for home, like ovens that prepare hot dinners in super-quick time, or work where robots complete tasks in seconds! Don't miss it!

8

This month don't miss the exhibition of cars and trains and learn about how they move. There are various food options – from light refreshments to full meals – and a gift shop for something to remind you of your day.

[5]

6 Read the article and answer the questions (a–i).

Working Holiday on Fir Island

This month, we're looking at a project on Fir Island, off the coast of the UK. Each summer, around 15 teenagers spend time living and working on the island. While the minimum stay is a fortnight, most stay for at least a month. Anyone can apply, although you must be good at teamwork. Another thing to remember is that if you're afraid of hard work, then this really isn't for you!

Something that you might think people wouldn't like is there's no phone signal on the island, but what amazes teenagers is that they don't miss this. There's always too much going on!

There are several tasks that teenagers are responsible for on the island. A tourist boat comes twice a week, and everyone gets to take visitors on nature tours. The boat lands in the morning and leaves again in the afternoon so, for some, making packed lunches to offer to those who require one is another important task.

Teenagers are given a list of tasks each week and duties are arranged by each person ticking the ones they prefer. A popular activity is the weekly walk to the weather station, where special equipment collects data. The data is then copied and sent to scientists studying climate change.

The island has radio communication for information like weather forecasts. Extreme weather delays the boat which brings food to the island, so it could run out.

Even so, the experience is very positive. All island teenagers write a message in a book before they leave. Along with people saying that they've made great friends or seen amazing wildlife, the fact that the island has changed their lives definitely appears most often.

If this sounds exciting, why not apply? If you do, checking the application closing date is important – miss it, and you'll be waiting another year. And remember to show your personality in your application.

Good luck!

(a) What is the shortest time teenagers can stay on the island?

..... [1]

(b) What type of person is the Fir Island project looking for? Give **two** details.

1

2

[2]

(c) What do teenagers find surprising about being on the island?

..... [1]

(d) What do all teenagers do for tourists on the island?

..... [1]

(e) How do teenagers show what jobs they want to do?

..... [1]

(f) Where do teenagers go to collect scientific data?

..... [1]

(g) What might happen if there is a storm?

..... [1]

(h) What is the most common comment from teenagers on the island?

..... [1]

(i) What advice is given to people when applying to work on the island? Give **two** details.

1

2

[2]

[Total: 11]

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